

Internet Safety Curriculum

Hinsdale Central High School

2009 – 2010

The purpose of this plan is to meet the requirement of Illinois Public Act 095-0869. Beginning with the 2009-2010 academic year, Illinois schools are required to incorporate Internet safety into the curriculum. As required by this act, all students will be taught an internet safety lesson once each year.

Over the course of four years, we want students to know and identify:

1. How will I know what risks I am exposing myself to when I make decisions on-line?
2. How will I be able to identify those who mean to do harm to me?
3. Am I as cyber-smart as I think I am?
4. What are the downsides of the freedoms presented to me by the cyber-world?
5. What are my moral and ethical responsibilities in this society?

Grade Level:	Freshmen receive this lesson in their Physical Education Class
Topic	Resources
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	<ul style="list-style-type: none"> • Social Networking Quiz • Students will understand different technological tools such as wikis, blogs, Facebook, Twitter by identifying the definitions of each tool and how they are used and misused.
Recognizing, avoiding and reporting online solicitations by sexual predators.	<ul style="list-style-type: none"> • Internet Safety Scenarios • In groups, students examine an online situation to determine if the situation raises safety concerns and determine how they would react to the situation. Each group presents their situation to the class.
Risks of transmitting personal information on the Internet.	<ul style="list-style-type: none"> • Ad Council Public Service Videos on topic of “Think Before You Post” • After viewing the videos “Bulletin Board” and “You Can’t Take It Back” students discuss how to determine what personal information should be posted online and the consequences of posting information online.
Reporting illegal online activities and communications.	<ul style="list-style-type: none"> • Students learn that they can go to the Cyber Tipline to report illegal behavior. http://www.missingkids.com/missingkids/servlet/PageServlet?LanguageCountry=en_US&PageId=2936

Grade Level:	Sophomores receive this lesson in their Health Class
Topic	Resources
Recognizing and reporting online harassment and cyberbullying	<ul style="list-style-type: none"> • Quiz on the statistics of cyberbullying • “Are you a cyberbully?” Quiz • Students examine their online behavior to determine if they have engaged in cyberbullying • <i>Cyberbullying Speaker Tina Meier, mother of suicide victim, Meghan Meier, addressed the entire sophomore class during the 1/20 Homeroom.</i>
Risks of transmitting personal information on the Internet.	<ul style="list-style-type: none"> • NetSmartz.org Video: “Broken Friendship” • Students discuss the effects of cyberbullying and what they can do to prevent it.
Reporting illegal online activities and communications.	<ul style="list-style-type: none"> • Students learn how to report cyberbullying by visiting: https://www.wiredsafety.org/forms/stalking.html

Grade Level:	Juniors receive this lesson in their U.S. History Class
Topic	Resources
Recognizing and avoiding unsolicited or deceptive online communication.	<ul style="list-style-type: none"> Online Identity Theft – Fact or Fiction <ul style="list-style-type: none"> Through a series of true/false questions, students learn about the methods criminals use to steal identities online. “How Strong is Your Password?” taken from CyberSmart website curriculum <ul style="list-style-type: none"> After determining the strength of their current passwords, students learn how to create stronger passwords and then test them on the website: http://www.passwordmeter.com/
Understanding copyright laws on written materials, photographs, music and video.	<ul style="list-style-type: none"> Digital Ethics <ul style="list-style-type: none"> Students visit a website that calculates the actual monetary value of the music, videos, TV shows, movies, and games they downloaded for free. Students discuss copyright laws associated with Peer-to-Peer file sharing software.
Reporting illegal online activities and communications.	<ul style="list-style-type: none"> Show students how to report online identity theft at Federal Trade Commission Cyber Crime https://www.ftccomplaintassistant.gov/ Internet Crime Complaint Center (IC3) http://www.ic3.gov/default.aspx

Grade Level:	Seniors receive this lesson in their English Class
Topic	Resources
Safe and responsible use of social networking, websites, chat rooms, electronic mail, bulletin boards, instant messaging, etc.	<ul style="list-style-type: none"> <u>Netiquette</u> – Explain the definition of netiquette and the 10 Core Rule excerpted from a book by Virginia Shea. <ul style="list-style-type: none"> In small groups, students read a netiquette rule and explain the rule to the class.
Recognizing, avoiding and reporting online solicitations by sexual predators.	<ul style="list-style-type: none"> “Safety and Security Online: Making Good Decisions” taken from CyberSmart website curriculum <ul style="list-style-type: none"> Students take a true/false quiz about the risks to teens regarding online sexual victimization by adults. Sexting PowerPoint and YouTube videos <ul style="list-style-type: none"> Students learn about the prevalence of sexting, its effects on teenagers, and its legal implications.
Reporting illegal online activities and communications.	<ul style="list-style-type: none"> Show students how to report illegal online behavior http://www.missingkids.com/missingkids/servlet/PageServlet?LanguageCountry=en_US&PageId=2936